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| --- | --- | --- | --- | --- | --- |
|  | LOOK | SAY | COVER | WRITE | CHECK |
| 1 | government | government |  |  |  |
| 2 | resident | resident |  |  |  |
| 3 | obedient | obedient |  |  |  |
| 4 | frequent | frequent |  |  |  |
| 5 | innocent | innocent |  |  |  |
| 6 | confident | confident |  |  |  |
| 7 | urgent | urgent |  |  |  |

**(1)**

Words ending in **ent**  **AUT 2 WK 3**

Can you identify the root words? Can you find antonyms (opposite in meaning) of any of the words?

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(2)

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| **Vocabulary & Spelling Homework** | | | |
| **What you need to do:**   1. Learn what the words mean. 2. Learn how to spell the words. 3. Think of more words with the same spelling pattern. | | **Ideas:**   1. Practice using ***Look, Cover, Write, Check***. 2. Ask someone to test you. 3. Use the words in sentences. | |
| **Word** | **What does it mean?** | | **Example Sentence** |
| government |  | | The government makes laws in this country. |
| resident |  | | I am a resident of the United Kingdom (UK). |
| obedient |  | | My dog is always very obedient. |
| frequent |  | | There are frequent buses to the town centre. |
| innocent |  | | I am innocent - it wasn’t me! |
| confident |  | | The actor appeared very confident. |
| urgent |  | | I had to write an urgent reply to a letter. |

